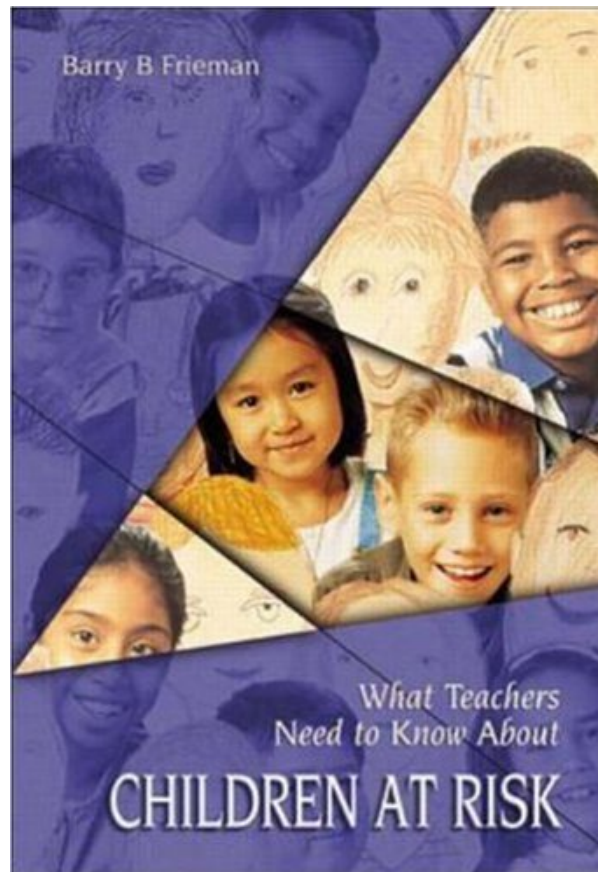
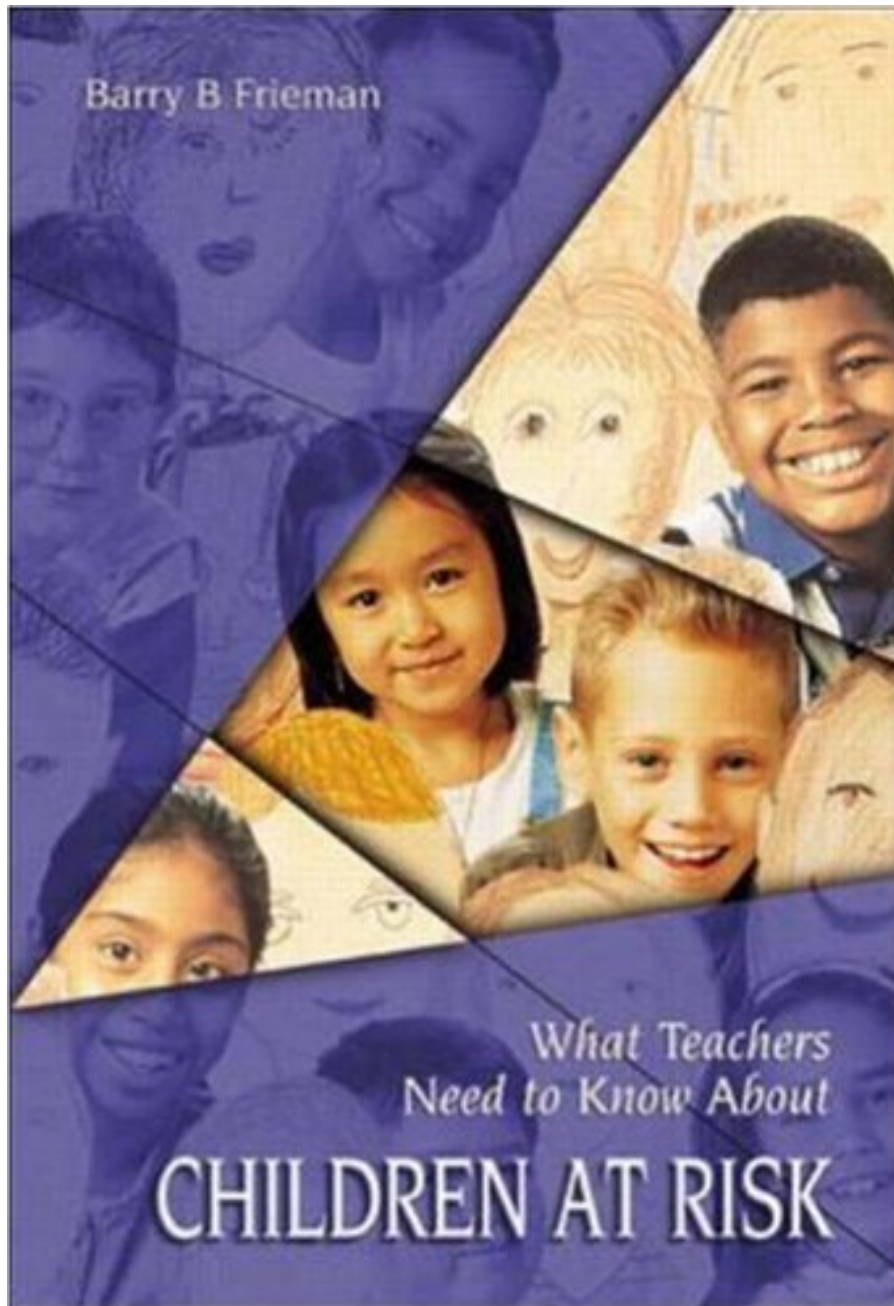


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About the Author

Barry B Frieman is currently Professor in the College of Education at Towson University in Towson, Maryland. He teaches both undergraduates and graduates courses in child development, parenting, and families studies. Frieman received his Ed.D. degree from the Institute for Child Study of the University of Maryland. He also has an M.S.W. degree and is a licensed clinical social worker in Maryland where he works with children and parents. His learned articles have appeared in many professional journals including: Social Work, Educational Leadership, Childhood Education, Young Children, Elementary School Guidance and Counseling, and Professional School Counseling. His research articles have focused on children and divorce, homeless children, hospitalized children, and other children at-risk.

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What do I do if I have an at-risk child in my classroom? As classrooms become more and more inclusive (including children with special needs in mainstream classrooms), today's teachers need to have a strong background in the at-risk area. This text supplies practical solutions for how to address the needs of at-risk children effectively in the classroom. And it provides in-depth coverage of conditions that put children at risk. Each at-risk condition (e.g., homelessness, and recent immigrants) is examined by how it affects children at various developmental stages and how it affects the families. Hands-on suggestions in each chapter show how the classroom teacher can accommodate children living in these at-risk conditions. The text's short length and inexpensive price make it an ideal supplement for a variety of Education courses. What Teachers Need to Know about Children At Risk is a book that students will want to bring with them into their own classrooms as a reference tool when they begin teaching. The text's comprehensive coverage also allows it to be used as a main text for a course specifically on at-risk children.

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